

STUDENT LEADERSHIP

"Ever tried Ever failed No matter Try again Fail again Fail better."

- Samuel Beckett

Class Expectations

Follow directions the first time.

Respect and support everyone in the classroom

Actively participate in classroom activities

Make smart choices and be responsible for the choices you make

Be understanding

Do your personal best, always!

Be trustworthy.

Class Rules

Be in your seat working when the bell rings

Electronic devices are off and out of sight.

Use restroom during passing breaks

Bring all of your supplies to class daily.

Complete all of your work and turn it in on time.

Clean up after yourself.

Follow all QCMS rules and policies.

Course Description

Welcome to Student Leadership! Our focus this school year will be learning and developing our skills as critical thinkers, leaders, and communicators. We will work on community service projects, run school events, and have a lot of fun while we do it! We will lead by example and foster a team spirit across the campus. A **positive attitude, willingness to reflect and grow**, and an **open mind** will take you far in this course.

We will also be doing a book study of The 7 Habits of Highly Effective Teens by Sean Covey (available on Amazon and bookstores all over). If you are able, please purchase a copy. This makes it easier should you choose to annotate. If you are able, donations of the book are welcomed!



What are the consequences if I follow the class rules?

Your appropriate behavior in class assures everyone of an environment conducive to learning. Some possible rewards for continuous appropriate behavior are: intrinsic value (satisfaction of learning), improved skills, verbal praise, positive note to parents, tangible trinkets, and other privileges.

What are the consequences if I don't follow class rules?

1. Warning: I will provide a verbal reminder
 2. Conference: discussion with me to determine how behavior can be changed
 3. Alternative Assignment: may include changing seats, buddy teacher, lunch detention, after school detention, behavior action plan, reflection paper
 4. Contact Parents: a conference with parents will be arranged
 5. Referral to Administration: if the steps above do not correct behavior
- **Incorrigible or violent behavior will result in an automatic disciplinary referral and removal from class.

Where do I go to find important information?

You can find important information on our class website. This site will house the weekly agendas, assignment due dates, important announcements, and more.

Website: sitzereducatorpages.com

Checking Grades

Parents and students should check **Synergy** on a weekly basis to view the most current grades for EVERY class. Students unhappy with a grade on an assignment may have the opportunity to redo an assignment for a better grade at my discretion. I will take the grade from both assignments and average them for a final grade. However, due to the nature of the course, there may be many assignments that cannot be redone. Extra credit work will not be accepted.

If you are in Student Leadership, you are expected to be a role model for the entire school. Therefore, if your grade point average falls below a 3.0, there will be a required conference to determine a solution. In addition, a D or an F in any course will also result in a conference.

Grade Scale

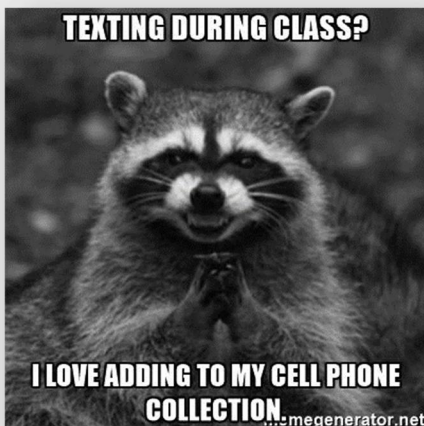
A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% and below



How will I be graded?

The majority of your grades will be based on participation and effort. Many assignments will be based on the +, ✓, or – system which will be converted into points based on the assignment. A + indicates optimal effort or participation. A ✓ indicates average effort or participation. A – indicates below average effort or participation.

Grades in this class will be based on a variety of leadership concepts. Students may be evaluated based on interaction when reporting information, follow-through in their committee assignments, and various assignments when lessons in leadership are occurring.

In addition, leadership students are expected to positively represent our school and all events put on by the any groups associated with the school. Derogatory comments and/or behaviors made to teachers, in classes, or to students that are brought to the attention of leadership staff or administration could result in loss of points or exiting of leadership class.

Will there be homework?

Throughout this course, students will have various projects to work on. These projects may range from self-reflection, committee projects, and other assignments. Students will have class time to work on their projects. However – the goal is for students to learn and practice positive time management skills in order to avoid excessive homework in this course.

In addition, students may be required to attend various before and/or after school events to carry out their committee projects. It is understandable that students are involved in a variety of activities and they are not required to attend ALL student council events. But their grade may be dependent on completion of committee work and follow-through in seeing an event to the end. I am more than willing to work with students on circumstances – it is expected that they openly communicate with me their time challenges.

What happens if I turn in an assignment late?

If you are running behind on an assignment please discuss it with me. If you discuss it with me, we will likely be able to come up with a solution. If you don't discuss it with me, all I can assume is you are choosing not to do the work and you will receive a zero. If you discuss it with me, I typically accept late work up until the day before grades are due. If you are absent, please follow school policy on turning work in.

Plagiarism and Academic Integrity

Academic integrity is expected on all assignments. Plagiarism is defined as presenting the work of another as one's own. Cheating on an assignment or assessment is another activity that violates ethics and school rules. Any work that exhibits cheating or plagiarism will result in a zero, personal notification, and disciplinary action may be taken.

After reading and discussing the syllabus, please respond to the following questions. Please answer in complete sentences.

1. What is one aspect of Leadership you are excited about?
2. What is one expectation of this course that you think you might struggle with and why?
3. What is one thing you would like me to know about you that might help me help you be more successful this year?

PLEASE READ THE COURSE SYLLABUS, SIGN, AND RETURN THIS SHEET TO MS SITZER

Students:

Please sign below to signify that you have read and discussed the syllabus for Student Leadership, will keep the syllabus in your binder, and will be responsible for the information it contains throughout the year.

Student printed name

Student signature

Parents/Guardians:

I look forward to an EXCITING and productive year with you and your students!

Please remember to log on to Synergy at any time to check your student's progress. Please email me any time during the year if you would like to discuss your child's progress. I know this is going to be a wonderful year!

Go Wildcats!!

READING THIS SYLLABUS IS WORTH UP TO 12 POINTS

- 1 10 points for filling out and returning this form
- 2 2 extra credit points for parent/guardian sending me an email containing the following (by doing this it will really help me!!!!)
 - 1 student name
 - 2 which class and period student is in
 - 3 parent(s)/guardian(s) name
 - 4 parent(s)/guardian(s) phone number
 - 5 parent(s)/guardian(s) email
 - 6 preferred method of contact

Please sign below to indicate that you have read the syllabus for Ms. Sitzer's class and that you will help your student be accountable for the information. If you have questions about the course, or your student's work, please do not hesitate to contact me.

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian **e-mail**
(please print so I can read it...thank you)

Parent/Guardian **preferred** phone number